While listening, expand your child’s vocabulary by discussing the following words:

Groom, talkative, gossip, hoed, harvest, miller, kneaded, chore, aroma, drifted

Pause and comment about the characters’ thoughts and actions during reading:

“I wonder how Little Red Hen feels about doing all the housework by herself. I think she wishes her friends would be more helpful.”

“I wonder why Little Red Hen asked for help planting seeds when she already knows her friends aren’t very helpful. Maybe she thought they might say yes this time.”

“I think Little Red Hen is surprised her friends agreed to help he eat the bread since they refused to help her with everything else.”

“Maybe Little Red Hen ate the bread herself to teach her friends a lesson about being more helpful. It looks like her lesson worked!”

After Reading:

Invite explanations, wonder aloud and ask:

‘When Little Red Hen asked her friends to help her, they said no. Little Red Hen did everything herself. What would you do if you were Little Red Hen?”

“Why do you think Little Red Hen ate the bread all by herself? What else could she have done to teach her friends a lesson about being helpful?